Working with children/families with Limited English Proficiency Plan

Success Academy staff realizes that every student is unique and because of their uniqueness, they sometimes require the use of different techniques to assist them in the learning environment. This is especially true for non-English speaking students or those with limited English proficiency. It is our goal to provide the necessary support to aid their learning. Listed below are strategies used for non-English speaking students at Success Academy:

- Communicate with parents to learn about the level of English the child is already acquired.
- Label classroom items in the child's native language as well as English. Provide a picture for each item (i.e., Bathroom, chair, etc.)
- Use hand gestures, body language, and facial expressions to communicate ideas and messages (i.e., thumbs up for things that are okay.)
- Speak clearly, enunciate your words, and avoid the use of regional slang or colloquialism.
- Repeat things or show pictures of things over and over to aid in understanding.
- Use consistent routines in the classrooms.
- Whenever possible work one on one or in small groups with the non-English speaking student.
- Collaborate with other personnel on campus to help interpret language for parents and students.
- Send newsletters and monthly lunch menus home typed in child's native language.
- Teach children to use body language, gestures, and facial expressions when communicating with non-English or limited English proficient peers.

Success Academy is committed to working with and addressing the needs of all students and parents.