Pre-K to Kindergarten Transition Plan

At the beginning of the year, Success Academy teachers will incorporate activities and routines to assist students with a successful transition to kindergarten. The activities and routines may include:

- Encouraging children to raise their hand to be recognized during structured group time.
- Stress social growth during center time
- Implement cognitive, language, and physical activities.
- Remain quiet while the teacher is talking.
- Taking leading roles (i.e., line leader)
- Learning key information such as letters, numbers, name, sight words, etc.

Towards the end of the school year, Success Academy will host a "Here We Come Kindergarten" event for families. A kindergarten teacher from the elementary school will be invited to share information about kindergarten including the curriculum and to answer any questions families may have. Children will watch a short video about kindergarten to prepare them for the upcoming changes. Success Academy will remind families of the kindergarten orientation held at the elementary school and about kindergarten registration so that they are encouraged to take their child to see the school and tour the school building, if possible. Success Academy will also provide resources from community agencies to assist in the transition and a packet of summer activities to encourage continued success.

Teachers will continue to engage students in conversation about what to expect when going to school. A graduation ceremony will be held to recognize children moving from Success Academy to Kindergarten.

Into Pre-K Transition Plan

All transitions involve changes for children and families, and every transition presents opportunities and challenges. Each family is unique and will experience transitions in their own way. Success Academy staff will partner with individual families to determine what supports and strategies will be most effective and reassuring before, during, and after their child's transition.

Success Academy staff will begin by obtaining information on the child and family using the application packet. Information about our preschool program will be shared with all approved families in a welcome packet for each child. The packet will also contain a school calendar and the supply list. If applicable, waiting list letters are sent to the families of children not accepted into the Pre-K program.

Developmental Screenings will be offered prior to entry into the preschool program if the parent applies by the advertised deadline. All children registered by the screening date are invited to attend. At this screening the following areas *may* be screened: developmental/educational screening, i.e., DIAL-4 or Brigance, speech-language, hearing, vision, dental, and height/weight. Shot records are also reviewed. Screening results will be reviewed with the parent on the day of the screening and, if indicated, an appointment will be made for a referral meeting with the Exceptional Children's Preschool Coordinator for possible evaluation of areas of concern. A preschool teacher will be invited to attend the referral meeting, eligibility meeting, and the IEP meeting if applicable. If a child does not attend the scheduled screening prior to entry, they will be screened within 90 days of when they enter the program.

Open house will be scheduled for parents to bring their child to meet their teacher in the classroom setting. Students' pictures and names will be displayed on their assigned cubby to feel welcomed and a sense of belonging.

Staggered Entry will be held to ease the transition for children. On the first 2 days of attendance for preschool (Day 1 and Day 2), one half of the children will come to preschool for a half day and then go home. The second half of the children will attend the next two school days (Day 3 and Day 4) for a half day and then go home. On Day 5 of school, all students will attend for a half day. Full days will begin on Day 6. This allows the teachers to spend more time with each student to help ease their entry into the program and supplies time to talk with parents at departure.